

ENVIRONMENT SUSTAINABILITY REPORT 2021



STRUCTURE OF THIS REPORT

The Environment Sustainability team at the University has established a range of policies and projects which tackle an array of sustainability issues. The chapters of this report provide an overview of progress in the main areas covered by the environmental sustainability team, up to Dec'2021.

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INTRODUCTION:

Ashoka University is a pioneer in its focus on providing a liberal education at par with the best in the world. The aim at Ashoka is to help students become well-rounded individuals who can think critically about issues from multiple perspectives, communicate effectively and become leaders with a commitment to public service. Our endeavour is to achieve academic excellence along with a focus towards environmental sustainability. We, not only focus on preparing the students for promising social and professional future but also want to imbibe in our students, faculty and staff the moral responsibility towards sustainable environment. We at Ashoka believe in the contributing to environment sustainability along with the institutional growth.

Our Planet is changing. We need to help it change for the better. There are a lot of things that effect our planet in a negative way but the good news is that everyone can help to reduce them and do their part for the environment.

The United Nations' 17 Sustainable Development Goals (SDG's) are our world's call to action on the most pressing challenges and opportunities facing humanity and the natural world. With their unique role in creating and sharing knowledge, universities have a direct role in addressing the challenges set out in transforming our world: the 2030 Agenda for Sustainable Development. While the government has initiated various actions towards sustainability, we at Ashoka have started our journey by measuring our carbon footprint and also undertaking sustainability goals. While the government is playing an active role in safeguarding the environment, Ashoka as a University undertakes this as a moral responsibility to equally contribute towards sustainable environmental practices and giving back to Mother Nature. We believe in Reduce, Recycle and Reuse.

Ashoka University is pioneer in imparting liberal education and we strive to be a pioneer in the environmental sustainability hence our infrastructure, systems and processes are such that we can adapt to better practices easily



Overview of 25 Acres Campus:



Ashoka University's master plan is designed keeping in mind all-natural elements and environmental aspects. Most of the academic building designed are eco-friendly building structure with open corridors.

Ashoka University is a pioneer in imparting for liberal arts & sciences education in India. The idea behind the inception of the University is to bring in the best in class education to India through collaborations with other reputed institutions and this same ideology echoes in the design of the Campus. The design philosophy for Ashoka University brings in the best global practices of higher education trends and learning while building it to belong to its context.





The overall campus organizational concept is based on two concentric rings. The inner ring contains the academic buildings surrounding a central axial academic quadrangle. The buildings are low in height in order to ease flow between classes as well as to maintain a collegiate atmosphere. This inner ring is wrapped by an outer ring of student and faculty housing. The outer ring comprises of several courtyard clusters that create smaller scaled spaces ideal for the residential environment. This organizational strategy of two concentric rings brings residential and academic life adjacent to each other rather than in distinct precincts which is conducive for moving between classes and housing. The two rings culminate in a sports yard on the west that is a hub from students' recreation with play courts and informal eateries. This facilitates in creating a vibrant Campus where learning is part of everyone's all day experience both formally and informally.



Sustainability is an integral part of design thinking with buildings incorporating outdoor corridors, natural ventilation in common areas, the use of "jaali" sun shades, and other passive features in addition to technologically advanced building systems. Building design uses a double wall construction with brick cladding and AAC blocks that reduce heat gain in the interior. Fenestrations are managed to bring in ample daylight in interior spaces. The stone jaali plays a vital role in cutting glare and providing diffused light. The design of the jaali has become synonymous to the brand of Ashoka, making the architecture a vital part of the Campus life.

The landscape of the Campus provides spaces for large events, group activities as well as quieter nooks of respite. It ties the built and un-built spaces together to create a vibrant environment that is active 24X7. The landscape has grown to make the campus a biodiversity hotspot and this can be seen with changing foliage over seasons.



Buildings designed with open corridors enabling the use of natural ventilation and light





Species wise no. of tress

S.No.	Common Name	Botanical Name	Nos	S.No.	Common Name	Botanical Name	Nos
1	Orchid Tree (Kachnar)	<u>Bauhinia blakeana</u>	295	27	Pilkhan	<u>Ficus virens</u>	61
2	Golden Shower (Amaltas)	<u>Cassia fistula</u>	6	28	Kusum	<u>Schleichera oleosa</u>	1
3	African Wattle	Peltophorum afericanum	7	29	Ashoka	Saraca indica	4
4	Champa (White Frangipani)	<u>Plumeria alba</u>	156	30	Milletia	Millettia sp.	2
5	Earpod Wattle	Acacia auriculiformis	9	31	Goondi	<u>Cordia gharaf</u>	6
6	Bakain	<u>Melia azedarach</u>	24	32	Anjan	<u>Hardwickia binata</u>	5
7	Jarul	<u>Lagerstroemia speciosa</u>	2	33	Jhinjiri	<u>Bauhinia racemosa</u>	4
8	Coral Tree	<u>Erithrina indica</u>	9	34	Mango	<u>Mangifera indica</u>	2
9	Neem	<u>Azadirachta indica</u>	3	35	Guava	<u>Psidium guajava</u>	3
10	Desi Babool	<u>Acacia nilotica</u>	6	36	Ficus	<u>Ficus benjamina</u>	341
11	Bel pathar	<u>Aegel marmelos</u>	3	37	Ficus	<u>Ficus krishnae</u>	1
12	Siris	<u>Albizia lebbeck</u>	4	38	Pomegranate	<u>Punica granatum</u>	29
13	Bistendu	<u>Diospyros cordifolia</u>	12	39	kharo jaal	<u>Salvadora persica</u>	20
14	Dhau	<u>Anogeissus pendula</u>	135	40	meettha jaal	Salvadora oleoides	4
15	Peelu	Salvadora persica	15	41	peelvaan	<u>Cocculus pendulus</u>	6
16	Putranjiva	<u>Drypetes roxburghii</u>	23	42	daab grass	<u>Desmostachya bipinnata</u>	150
17	Kaim	<u>Mitragyna parviflora</u>	2	43	roheda	<u>Tecomella undulata</u>	6
18	Kaniar	<u>Bauhinia purpurea</u>	2	44	shami	<u>Prosopis cinerarea</u>	6
19	Chikrassy	<u>Chukrasia tabularis</u>	5	45	sargooro	<u>Moringa concanensis</u>	5
20	Sonjna	<u>Moringa oleifera</u>	12	46	Silver Oak	<u>Grevellia robusta</u>	14
21	Kamrakh	<u>Averrhoa carambola</u>	4	47	Firangipani	<u>Plumeria rubra</u>	15
22	Gulmohar	<u>Delonix regia</u>	41	48	Harshringar	<u>Nyctanthus arbortristis</u>	16
23	Tabebuia	<u>Tabebuia argentia</u>	9	49	Bamboo	_	20
24	Tabebuia	<u>Tabebuia rosea</u>	5	50	indrokh	Anogeissus nummularia	4
25	Jacaranda	<u>Jacaranda mimosifolia</u>	2	51	anjan	<u>Hardwickia binata</u>	5
26	Jamun	<u>Syzygium cumini</u>	4	52	Thevetia	<u>Thevetia peruviana</u>	5
Total							1530















We have our in-house nursery on campus which is managed by our skilled team of gardeners. Currently we grow 6000 approx. every year.







Environment Policy:

Ashoka University (AU) is committed to maintaining, and wherever possible, improving the quality of its environment, both for the people who live and work in the University and for the wider community.

Scope

The Environment Policy applies at each stage of development of academics and extracurricular activities as well as services. It applies to every stage in the life cycle of the process and services i.e. a cradle to grave assessment. It applies to new as well as existing processes and services.

Implementation

- A. In implementing the Environment Policy, AU will
 - Use standards of environmental safety, which are scientifically sustainable and commonly acceptable.
 - Review and continuously improve processes, performance of services and operations as measured by their environmental impact.
 - Work in cooperation with members of fraternity, government agencies, relevant environmental bodies, suppliers, transporters, caterers and service providers to promote achievement of high standards in environmental care.
 - Promote responsibly, and show case real advantages it has achieved without making false or misleading claims on environmental protection.

B. AU undertakes

- To appoint and empower a member of AU to oversee all environmental matters and to manage relevant communication both internally and externally.
- To analyse the University's environmental footprint and initiate changes necessary to improve the University's environmental performance.
- To comply with all local and national environmental laws and regulations.
- To comply with all government guidelines and codes of practice.
- To operate the best practices in accordance with guidelines produced by AU or an appropriate body.
- To cooperate and interact with national and local authorities concerned with protection of the environment.
- To operate the University in a manner which demonstrate awareness of the nature and extent of the impact on the environment.
- To maintain effective procedures, to prevent environmental incidents.
- To maintain procedures enabling quick response in the event of a hazardous accident, thereby minimizing environmental damage or nuisance.
- To maximize the energy efficiency of processes, thereby minimizing emission of carbon dioxide and CDe (SOx, NOx,) and discharging them in a safe manner, monitoring COD, BOD, to maintain the eco system.
- To fully assess the environmental impact of new processes completely at the design stage.
- To obtain raw materials of precise chemical composition from material suppliers to design good disposal techniques after its end-use. This procedure prevent disposal



- of even trace quantities of material which may be harmful to the environment.
- To recycle waste or recover economically useful materials from waste as far as is reasonably practicable.
- To provide appropriate training for user groups, emphasizing individual responsibilities for sound environmental management.
- To carry out internal audits to demonstrate compliance with policy and local and national regulations.
- To maintain procedures for the investigations of all environmental incidents, requests and complaints and to take reasonably practicable action (wherever possible) to prevent or minimize its recurrence.
- To practice good housekeeping which is fundamental for a sound environmental management system.
- C. The Policy will be implemented at the operating level. The overall responsibility for implementation and maintaining standards of the Environment Policy rests with the Safety Officer. S/He will
 - Take steps in protecting the environment through continuous improvement in the environment impact of AU operations.
 - Meet or exceed the requirement of legislation.
 - Increase environmental awareness by appropriate training of user groups.
 - Ensure that in the implementation of the policy, AU is able to call upon expertise available from suitable specialists within or outside the University campus.

All individuals have specific responsibility for the implementation of the policy in areas of their control. They are required to ensure that all activities are conducted in a responsible manner, which is compatible with the objectives of the AU Environment Policy.

All individuals have a duty to observe rules and practices, which apply to the job or work area in which they are employed, and to report any faults or malpractice to their immediate supervisor. They should be aware of any action which may have an effect on environmental issues and at all times must co-operate with AU to ensure that legal requirements, the Environmental Policy and internal procedures are satisfied.

06th July, 2021

Vice President) Operations Ashoka University





Water Management:

Water requirements on the campus is met through the HUDA water supply system. We do active monitoring on actual consumption of water. Water meters have been installed in all buildings and we monitor the amount of water being used for other activities like irrigation, laundry etc. In India, the consumption of water is far more than the pace at which nature can replenish its resource. As a result, we are hit by the water crisis and the situation is becoming scarce day by day. Also, it has become the cause of conflict between people and even between states.

Therefore, conservation of water is the only solution for sustenance. It has become mandatory that we must value every drop of water and avoid wastage at Ashoka University. Being a sustainable campus here at Ashoka University we are putting all our effort to conserve every drop of water by adopting the policy to reduce, reuse and recycle and therefore, we have taken following measures and put up a robust system in place to ensure the appropriate use of water.

We have a robust irrigation system for our first phase of construction and are extending it to subsequent phases. We use treated STP water as irrigation. We also deploy adequate preventive / predictive and routine maintenance system with skilled manpower in place to implement the efficient working of the water system and ensure there is no water leakages take place.

96,849

Water Intake on campus over the years in KL (HUDA supply)

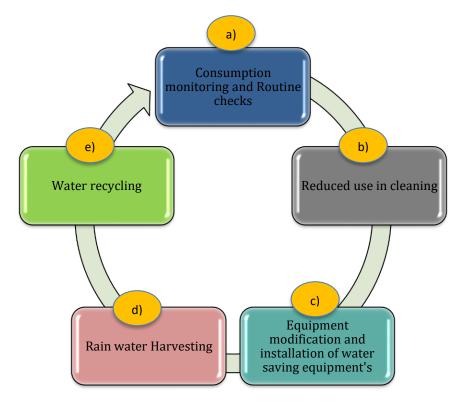
What does 1,35,549 Kilo liters (Year 2021) of water usage looks like. Translated into rainfall, one acre inch of rainfall means that 113310 litres of water through rainfall over 24 hours on one acre of land. Thus, in our case, we have 1,196.26 one-acre inches. As an example, Sonipat receives 579 mm of rainfall p.a., or 23.16 inches of rainfall. In other words, 51.65 acres of land would be irrigated with this water in the state of Haryana annually.

Understanding the above through cropping in Sonipat, one acre would grow 1915 kg of wheat and 1345 kg of paddy per annum. This would mean, from the water being used by us, 98,914 kg of wheat and 69,472 kg of paddy would have been grown. Or a total of 1,68,386 kg (3,368 fifty kg bags or 19 trucks of food grains, @9 tons each) of grains could potentially been raised from 1,35,549 Kilo litres of water used at AU. The alternatives around this could also be explored such as dry cleaning, air curtains, waste water treatment and recharging or reusing. We are now evaluating installation of separate meters for drinking - cooking, separate for horticulture, flushing, cleaning and washing purpose.



Water Conservation measures:

Ashoka understands its responsibility of judicious use of water hence we have undertaken various measures for right use of water and reduce wastage.



- a) Well calibrated water flow meter has been installed at sources and building level to measure and evaluate the water consumption for the day/month. Monitoring of daily water consumption building wise along with monitoring of the water utilised for various other activities
- b) Use of reduced water for cleaning purpose. For this reason, our house keeping team is equipped with specialised cleaning machines which not only decreases effort required for manual cleaning but also decrease the amount water required for cleaning.





We also use the treated water from the sewage treatment plant to clean the solar panels as and when required.



c) i) Taps are fitted with water aerators for regulating the flow of water to reduce the required flow of water from taps to level which is sufficient enough as per requirement, which in turn reduces the water usage. Efficient and Less waterconsuming faucet/showers have been installed across all the washroom in the campus.





- ii) Sensor based urinals for regulated flow of water
- iii) Irrigation system is designed in such a way, which allows us to every single drop of water without and wastage. Our sprinkler water system allows uniform distribution of water with high efficiency. Loss of water is minimum
- d) Rain water harvesting:

There are 15 rainwater harvesting pits build up within Campus to recharge the ground water. Appropriate preventive maintenance is in place to ensure these pit work efficiently with design recharging capacity. Each zone has one harvesting pit with desilting chamber. Through these pits, harvested water is fed into the ground, which helps in retaining the groundwater level.



e) i) STP-Ashoka has two STP plants (100KLD and 300KLD) to treat the sewage and to make it fit for safe usage. Wastewater treatment frees scarce freshwater resources for other uses or conservation. Treated water is currently being utilised for irrigating the landscape and solar panel cleaning. Further we have planned to use STP treated water for flushing purpose and construction activity. All the wastewater generated from building /mess and other sources are being collected and treated in our sewage treatment plant (STP) at desired parameter set up by the Central Pollution Control Board and being used within a campus for irrigation.

We are also in the process to utilize the treated water of STP in our toilet for flushing.

Our STP plants use the latest technology for treatment which is MBBR system.

We also, ensure there is no pollution of water bodies by dumping any waste such as sewage, effluents, and other toxic substances and disposing these appropriately to the authorized recycler/vendor approved by govt.

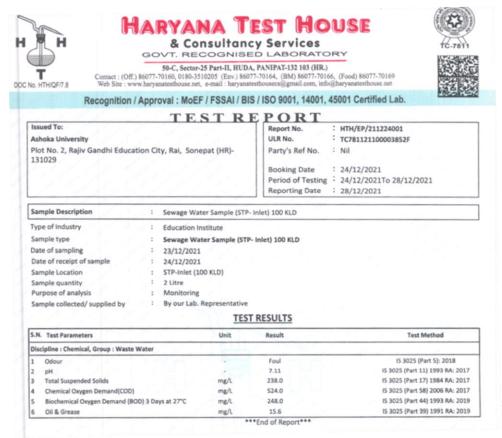


Treated water is tested for the prescribed limits as per EP Act. 1986 for the following parameters

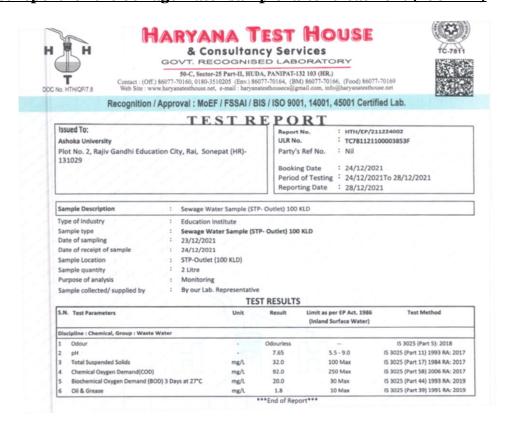
1	2	3	4	5
PH	Total suspended solids	Chemical Oxygen demand	Biochemic al Oxygen demand, 3 days at 27- degree C	Oil & Grease



Test report for the Sewage water sample- before treatment



Test report for the Sewage water sample -after treatment (100KLD)





Test report for the Sewage water sample- before treatment (300KLD)



HARYANA TEST HOUSE

& Consultancy Services

GOVT. RECOGNISED LABORATORY

50-C, Sector-25 Part-II, HUDA, PANIPAT-132 103 (HR.)

Contact: (Off.) 86077-70160, 0180-3510205 (Env.) 86077-70164. (BM) 86077-70166, (Food) 86077-70169

Web Site: www.haryanatesthouse.net, e-mail: haryanatesthousecs@gmail.com, info@haryanatesthouse.net





Recognition / Approval: MoEF / FSSAI / BIS / ISO 9001, 14001, 45001 Certified Lab.

TESTRE	PORT
Issued To:	Report No.
Ashoka University	ULR No.
Plot No. 2, Rajiv Gandhi Education City, Rai, Sonepat (HR)- 131029	Party's Ref No.
	Booking Date

Report No. : HTH/EP/211224003 ULR No. : TC781121100003854F Party's Ref No. : Nil

Booking Date : 24/12/2021 Period of Testing : 24/12/2021To 28/12/2021 Reporting Date : 28/12/2021

Sample Description	:	Sewage Water Sample (STP- Inlet) 300 KLD
Type of Industry	:	Education Institute
Sample type		Sewage Water Sample (STP- Inlet) 300 KLD
Date of sampling	:	23/12/2021

: By our Lab. Representative

Date of receipt of sample : 24/12/2021

Sample Location : STP-Inlet (300 KLD)

Sample quantity : 2 Litre

Purpose of analysis : Monitoring

Sample collected/ supplied by

TEST RESULTS

S.N.	Test Parameters	Unit	Result	Test Method
Disc	ipline : Chemical, Group : Waste Water			
1	Odour	-	Foul	IS 3025 (Part 5): 2018
2	pH		7.06	IS 3025 (Part 11) 1993 RA: 2017
3	Total Suspended Solids	mg/L	184.0	IS 3025 (Part 17) 1984 RA: 2017
4	Chemical Oxygen Demand(COD)	mg/L	489.0	IS 3025 (Part 58) 2006 RA: 2017
5	Biochemical Oxygen Demand (BOD) 3 Days at 27°C	mg/L	207.0	IS 3025 (Part 44) 1993 RA: 2019
6	Oil & Grease	mg/L	14.2	IS 3025 (Part 39) 1991 RA: 2019
_			**End of Report***	

Test report for the Sewage water sample- After treatment (300KLD)



Date of sampling

HARYANA TEST HOUSE

& Consultancy Services

GOVT. RECOGNISED LABORATORY

59-C, Sector-25 Part-II, HUDA, PANIPAT-132 103 (HR.)
Contact: (Off.) 86077-70160, 0180-3510205 (Env.) 86077-70164, (BM) 86077-70166, (Food) 86077-70169
Web Site: www.haryamatetsbouse.net, e-mail: haryamatetsbouse.orginal.com, info@haryamatetsbouse.net





Recognition / Approval: MoEF / FSSAI / BIS / ISO 9001, 14001, 45001 Certified Lab.

Issued To:
Ashoka University
Plot No. 2, Rajiv Gandhi Education City, Rai, Sonepat (HR)131029

Report No.
ULR No.
Party's Ref No.
Booking Date
Period of Testin

Report No. : HTH/EP/211224004
ULR No. : TC781121100003855F
Party's Ref No. : Nil

Booking Date : 24/12/2021 Period of Testing : 24/12/2021To 28/12/2021 Reporting Date : 28/12/2021

23/12/2021

Sample collected/ supplied by : By our Lab. Representative

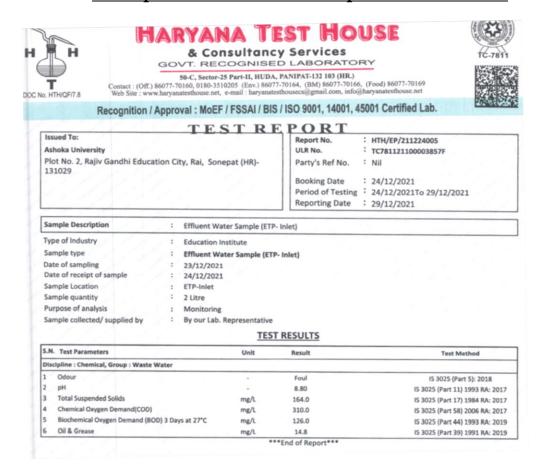
TEST RESULTS

S.N	- Test Parameters	Unit	Result	Limit as per EP Act. 1986 (Inland Surface Water)	Test Method
Dis	cipline : Chemical, Group : Waste Water				
1	Odour	-	Odourless	**	IS 3025 (Part 5): 2018
2	pH	-	7.72	5.5 - 9.0	IS 3025 (Part 11) 1993 RA: 2017
3	Total Suspended Solids	mg/L	28.0	100 Max	IS 3025 (Part 17) 1984 RA: 2017
4	Chemical Oxygen Demand(COD)	mg/L	87.0	250 Max	IS 3025 (Part 58) 2006 RA: 2017
5	Biochemical Oxygen Demand (BOD) 3 Days at 27°C	mg/L	15.0	30 Max	IS 3025 (Part 44) 1993 RA: 2019
6	Oil & Grease	mg/L	1.6	10 Max	IS 3025 (Part 39) 1991 RA: 2019
_			***End of Rep	ort***	

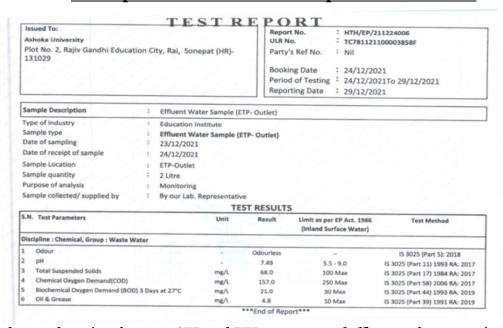


ii) ETP: Two ETP plants each of the capacity of 5KLD has been installed to treat the discharged water from laundry. ETP treated water is then fed into the STP where its further utilised as mentioned earlier, for landscaping, solar panel washing etc.

Test report for the ETP water sample-before treatment



Test report for the ETP water sample- After treatment



It may be worth noting that post STP and ETP treatment of effluents, the output is well within all prescribed norms and thus fit for use for the activities it is being used for.

pg. 17



Energy Management:

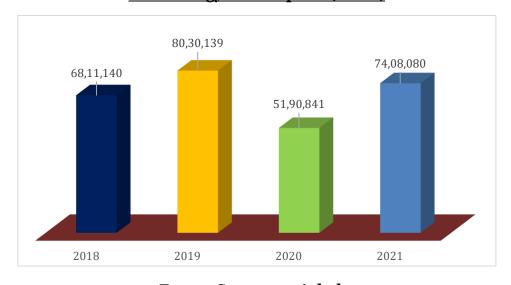


Ashoka University understands that the educational and research development requires significant dependence on natural resources including water and energy. To grow in a more sustainable and responsible manner, AU is committed toward decreasing dependence on the conventional source of energy and increasing the share of renewable energy in the energy mix, every year. While we lay emphasis on adopting greener sources of energy, optimizing energy use is also a priority. Further, in our endeavour to move towards a greener growth path, we have

adopted greener transportation alternatives to our Campus such as use of metro by large number of daily commuters and CNG shuttle service. To lay a stronger emphasis on reducing emission, we encourage our employees to carpool, use metro and we have also implemented last mile connectivity with the Shuttle service.

Energy saved is energy produced. Therefore, substantial energy savings can be achieved through energy conservation measures. Energy savings can be considered as an additional source of energy. This will also help in the reduction of environmental pollution. Energy conservation would also result in the good health of humans. Furthermore, the pollution released due to energy sources is harmful to the human body. The air pollution due to fossil fuels can cause various health issues i.e asthma, cancer, heart attack, heart diseases, neurological disorders etc. Energy sources can pollute water which could cause several harmful diseases in humans. Hence, we here at Ashoka we are trying to decrease our dependency on conventional sources and move to renewable sources like solar. We have utilised all available surfaces inclusive of rooftops and car park to harvest solar energy. We have aggressively explored offsite solar farms but due to change in government norms, review and final G.O. is awaited.

Total energy consumption (KWH)



Energy Sources at Ashoka





EB Distribution:

At Ashoka University the electric power is supplied from Uttar Haryana Bijli Vitran Nigam (UHBVN). The supplied voltage is of 11KV. These high voltages are stepped down to a low voltage using step-down transformers. The sanctioned load is 3MW. Ashoka University also maintains the power factor at 0.99 on each EB bill to reduce the power and energy losses in power line and transformer. This is closely monitored. Power factor tracking for the year 2021

•					•						_	•	
KWH (000)	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	YTD
Grid Power	555.9	297.6	341.4	540.8	397.3	569.5	525.5	652.0	770.1	496.2	439.1	480.5	6,065.8
DG Power	26.1	6.9	10.0	15.3	29.8	33.1	53.5	30.7	66.8	36.5	14.6	26.8	349.9
M/s. Cleantech Solar	18.2	25.1	36.2	42.8	41.5	42.9	32.9	35.4	29.1	28.8	17.0	14.4	364.4
M/s. M+Solar Power	24.4	35.0	49.8	71.3	69.7	74.3	57.9	63.9	53.3	55.8	38.0	34.4	628.0
Total	624.5	364.6	437.4	670.3	538.3	719.9	669.9	781.9	919.2	617.3	508.7	556.1	7,408.1

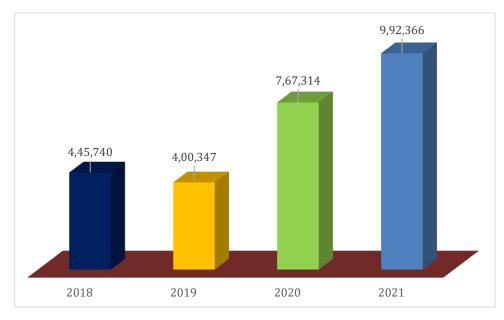
Grid Power-KVAH (000)	556.9	297.8	341.9	541.5	398.0	575.3	530.9	652.0	772.7	496.3	439.4	480.6	6,083.2
P/F	0.998	0.999	0.999	0.999	0.998	0.990	0.990	1.000	0.997	1.000	0.999	1.000	0.997

In Ashoka we have a completely separate building for the electric power distribution system called Service block. The power distribution starts from transformer and we have 3nos of 1500kva transformers which step downs the high voltage into 440 volts. In LT section, we have 4 sections which supplies power to the different areas and buildings of the Campus. This LT panel has the dedicated ACB's for all the three transformers which provides all the necessary safety and protection to handle the fluctuated voltage.

Solar energy:

As we keep on expanding Y-o-Y, our energy requirements are also growing. At Ashoka we are trying to reduce our dependency on conventional sources and move towards renewable sources like solar. At present we have installed 893 KW solar power as rooftop and carport through which are able to generate approx. 13% power requirement of total campus.

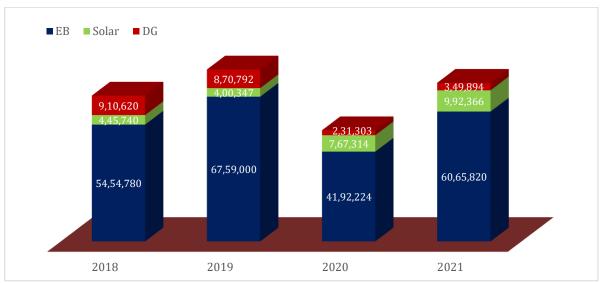
Solar energy generation over the years (KWH)



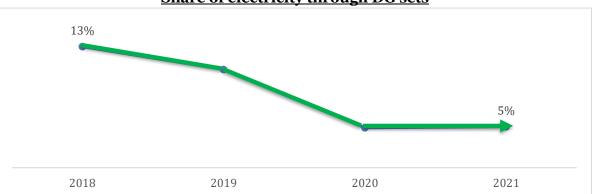


DG Sets:

DG Sets provides 100% power in the event of a blackout or power outage from the State Electricity Board. We have total of 5 DG sets (750Kva x 4 No.s and 500Kva x 1 No.). We ensure adherence to all pollution control board norms while operating the DG sets. All DG sets are tested for Carbon emissions at fixed periodic intervals as prescribed by pollution control board.



Note: Electricity units for EB are based on the monthly electricity board invoice



Share of electricity through DG sets

Over the years the share of energy from DG sets has reduced considerably. With addition of more solar capacity y-o-y, we have been able to generate more green energy and reduce the dependency on fossil fuels. Decreased use of DG sets means less consumption of fossil fuels and thus lesser carbon emissions. Further, at Ashoka, we are taking the following measures to conserve energy:

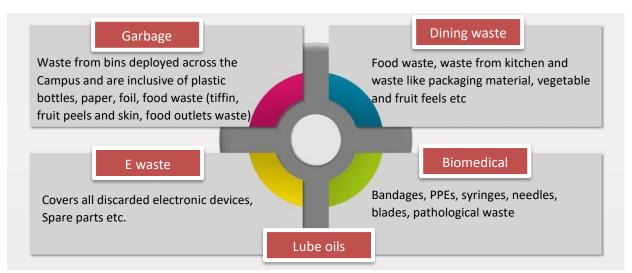
- ➤ Use of energy is consistently being monitored building wise to analyse energy efficiency.
- ➤ Our all campus, buildings are designed in a very energy-efficient manner and employed with energy-efficient and high-performance equipment and plant with regular maintenance to optimise the performance of equipment.
- ➤ Our Air condition system is being controlled centrally and optimum temperatures setting of 26±1 maintained across the campus air-conditioning spaces to optimise energy usage.



Waste Management:

Waste management at Ashoka includes the activities and actions taken to manage the waste from its inception till its disposal including various involved steps like collection, transport, Sorting and treatment.

Types of waste generated



Waste management (mix waste)

Colour coded bins have been placed at various locations in the entire campus. These bins coded as black (Inorganic/dry) Green (Organic/wet/Recyclable). This allows the waste segregation at first level. Entire waste is collected separately and further segregation is done.



Bin categories and design

At Ashoka we currently have 2-bin system (Organic and inorganic) in all open spaces. Waste disposal is done based on the category of waste.

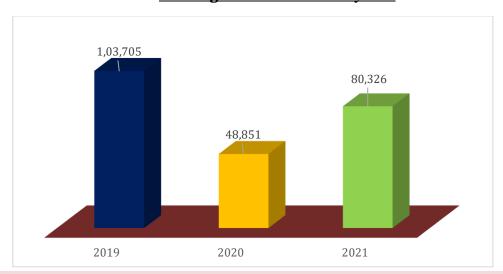
- Organic (biodegradable): the first iteration included food waste, garden waste, unlined paper plates, toothpicks and paper napkins used while eating. All this waste is directed to the composter, in order to make the compost richer and of better quality.
- Inorganic (Plastic (recyclable), Metal, tetra pack and glass): This category includes recyclable plastics such as beverage and cosmetics containers, cutlery and



stationery. In addition, empty bottles used to take up valuable space in the "recyclable" dustbin, causing it to overflow. The contents of this bin are collected by Ashoka's contracted waste collector and further processed.

Smaller bins are placed in all workstations and offices. These are labelled "paper" and mostly meant for paper waste collection as this the most common type waste generation in workspaces. These bins emptied and the content stored till a bulk amount is achieved and then disposed to our empanelled paper recycler.

Waste generated over the years



*The waste details include waste bins waste deployed across the Campus and are inclusive of plastic bottles, paper, foil, food waste (tiffin, fruit peels and skin, food outlets waste)

**This does not include newsprint, A3, A4 printing paper & cafeteria waste of any sort which is captured separately

Female health unit (FHU): Female washrooms has been facilitated in every block with FHU for the disposal of sanitary pads and these units are serviced twice a month.

Certificate issued by the service provider for disposing off the collected waste in a an ethical and environmentally responsible way





E waste management:

E waste consists of all electronic and electrical devices which has been discarded and will not be in use. While most of the modern electronics equipment's are safe, few equipment's contain some form of toxic elements, including Lithium, lead, Mercury which can be of a



potential serious threat to environmental and environmental constituents like soil, water, air, and wildlife.

We know that new devices will keep coming into the system at the same time it's important to keep reinforcing the message that we need to recycle the older devices and not to throw them out. There are serious environmental risks if we send our electronics devices and gadgets to a landfill. On the other hand, recycling provides considerable benefits to our environment. At Ashoka, we have and experienced firm which has years of experience in performing environmentally friendly recycling of electronic products.

Biomedical waste Management:

Biomedical waste gets generated at infirmary and at the IQC. At Ashoka, Biomedical waste is collected and disposed in a specialised manner. Separate colour coded bins have placed for collecting the specific type of waste for which the colour is earmarked.

Yellow: Pathological waste, used cotton, dressing material, beddings, body fluid, PPE etc. Red: syringe without needle, I.V. Set, catheters, gloves, Urine bag, plastic waste etc Blue: glass and metal

White: Sharp waste, Needles, scalpels, blades etc

Biomedical waste generated (Kg)



	Summary-Biomedical waste (Kg)								
Year Yellow Red Blue White Total									
2019	16.2	7.4	5.0	0.0	28.6				
2020	20.8	19.3	7.8	0.2	48.1				
2021	399.8	103.1	33.3	1.6	664.0				
Grand Total	436.8	129.7	46.1	1.8	740.7				

100.0

0.0

28.6

2019

2020

2021

At Ashoka, we have a govt. authorised firm which manages the biomedical waste disposal

5.0

0.0

2019

2020

2021



Lube Oil:

Lube oil is considered as hazardous waste hence it is handled in a specialised way by an experienced government approved agency.

Waste lube oil generated over the years								
2019 2020 2021								
1120 180 875								

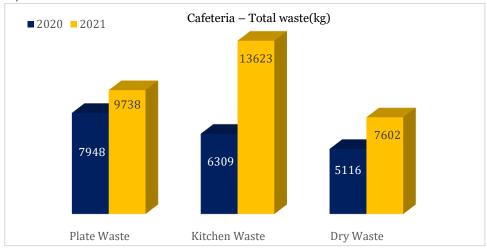
Cafeteria waste:

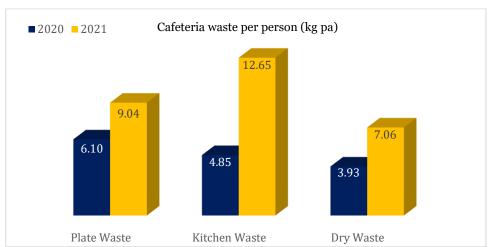
Waste generated from cafeteria is categorised into three categories plate waste, Kitchen waste and dry waste.

Plate waste: Food scraped off into waste collection bin from plates.

Kitchen waste: Unserved cooked food and Food wastes such as vegetable peels, wheat sieving, pulses cleaning, etc.

Dry waste: Packing material of food, such as cardboard boxes, plastic sleeves, plastic containers, tins etc.



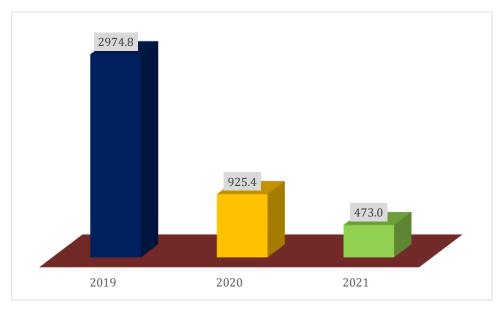


		Qty	(Kg)			Per pers	son (kg)	n (kg)			
	Plate Waste	Kitchen Waste	Dry Waste	Total	Plate Waste	Kitchen Waste	Dry Waste	Total			
2020	7948	6309	5116	19373	6.10	4.85	3.93	14.88			
2021	9738	13623	7602	30963	9.04	12.65	7.06	28.74			



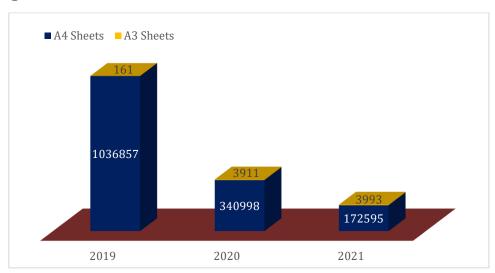
Paper Usage:

Newspaper (Kg)



In the year 2020, Ashoka University used 473 kg of newsprint p.a. or 39.4 kg p.m. (easily reducible through e-paper/magazines and this can be a first in AU).

Printing sheets



Trees cut for paper (based on number of printing sheets used)

Sheet	CCM	No. of	Coun	Count of Sheets used		No	o. of trees c	ut
Type	GSM	sheets / tree	2019	2020	2021	2019	2020	2021
A4	70	121,444	1,036,857	340,998	172,595	9	3	1
А3	75	60,722	161	3,911	3,993	0	0	0
	Total		1,037,018	344,909	176,588	9	3	1

Paper calculation source: WWW.Paperonweb.com/A1011.htm



Responsible construction practice

As a University, we need to ensure that our construction practice is responsibly handled across the site. This includes complying with safety standards as well as minimizing our impact on the immediate environment. Construction sites tend to add more air pollutants to the air. We ensure that all our construction sites take measures to reduce pollution. These measures have helped us maintain the air quality within the permissible limits.

- Water spraying has been adopted in areas where construction work was being undertaken to reduce the impact of air pollution
- Water is regularly sprinkled on transportation corridors within the site so as to avoid air pollution due to vehicles.





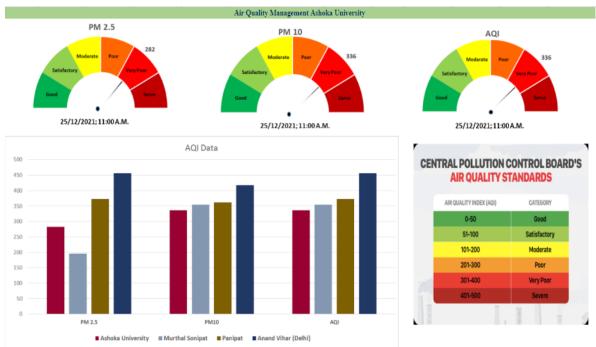
- The entire site has been barricaded with a minimum 3-meter site barricading, and geo-textile fencing has been used as and when required to suppress dust particles.
- The vehicles taking construction waste materials outside the site have been covered with fabric to minimize dust caused due to vehicular movement.
- All DG sets chimneys have been placed at a height and orientation, such that the smoke will not cause harm to any flora and fauna and construction workforce working on the site.
- The speed limit for the construction vehicles is restricted to a maximum of 10 KMPH within the construction boundary.
- All the loose construction materials covered to prevent air pollution.





AQI Monitoring

We have been measuring PM 2.5, PM 10 and AQI (air quality index) daily for our University. We have been comparing the same with our nearby locations, namely Murthal, Panipat and Delhi (Anand Vihar). The values of the nearby places are taken from CPCB (Central Pollution Control Board) site while our data is from our recorder installed within our Campus. The data is updated daily and monitored closely, especially as the air quality deteriorates seasonally for various reasons.



Further, we ensure that right systems, Machinery and Processes are in place which helps us in meeting the PCB norms and allows us to play our role in mitigating air pollution.

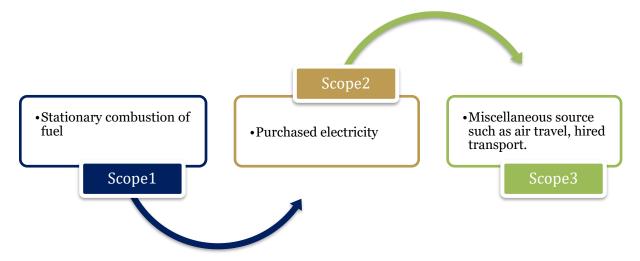
CARBON FOOT PRINT

Ashoka University started capturing its energy consumption and CDe generation from Jan'19 onwards, wherein it was more from understanding consumption. The data presented below has certain assumptions, which are as follows: -

- In the DG efficiency assumption, the % has been changed from 44 to 80 as the DG sets being used at Ashoka University have between 80 to 85 % efficiency.
- Air travel has not been segregated into international and domestic component as the current calculations have very limited International travel or class of travel as business / first class will have much higher CDe value than economy class.
- GHG protocol has been used for calculations vis-à-vis PAS2050 or IS14064



Carbon footprint, as per standards have been captured in the three scopes, (which are as per GHG protocol) and are as under: -

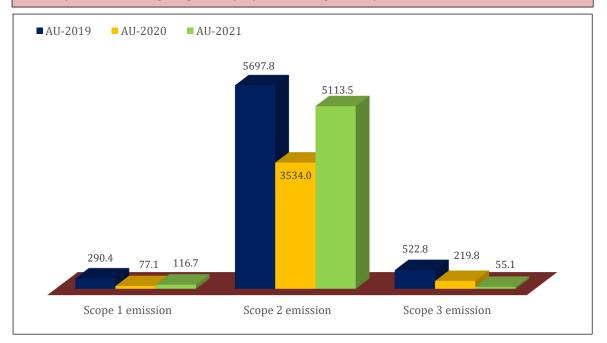


CARBON FOOT PRINT

Year	Number of people	Scope 1 emission	Scope 2 emission	Scope 3 emission	Total tCO 2	tCO ₂ /person
AU-2019	2738*	290.4	5697.8	522.8	6511.0	2.38
AU-2020	1652*	77.1	3534.0	219.8	3830.9	2.32
AU-2021	2038*	116.7	5113.5	55.1	5285.3	2.59

*Average strength on Campus

Note: The 2021 population is lower than 2019 but all hostels buildings were used to accommodate the students strength, unlike 2020 where the population was distributed over two hostels. The State power supply has been good due to pandemic thus the DG consumption was significantly lower. This led to higher consumption of fixed electricity for HVAC resulting in higher CDe per person, although the scope 2 emission is lower than 2019.





2019

	Scope 1	Scope 2		Scope 3	
	DG power generation	Grid Electricity consumption	Employee travel by road- Distance travelled	Employee travel by railways- passenger kilometers	Employee travel by airways- passenger kilometers
Month	kWh	kWh	km	km	km
Jan-19	40320	668370	72995	-	146330
Feb-19	23861	517770	87880	-	157437
Mar-19	26247	309990	90939	-	439478
Apr-19	70424	544470	89640	-	300637
May-19	105818	518010	76506	-	374552
Jun-19	69082	547800	57161	-	387619
Jul-19	125765	784350	80059	-	116530
Aug-19	130295	799710	94358	-	192013
Sep-19	88698	785790	92540	-	373852
Oct-19	92132	475950	85877	-	266268
Nov-19	31909	440250	95085	-	329284
Dec-19	66241	366540	77832		298021
Total	870792	6759000	1000872	-	3382021

	Carbon Emissions				
	Scope 1 Emissions	Scope 2 Emissions	Scope 3 emissions	Total	
Month	tCO2	tCO2	tCO2		
Jan-19	13.44	563.44	30.47	607.35	
Feb-19	7.96	436.48	35.26	479.69	
Mar-19	8.75	261.32	57.59	327.66	
Apr-19	23.48	458.99	46.65	529.12	
May-19	35.29	436.68	48.82	520.78	
Jun-19	23.04	461.80	44.70	529.53	
Jul-19	41.94	661.21	30.07	733.21	
Aug-19	43.45	674.16	39.61	757.21	
Sep-19	29.58	662.42	53.00	745.00	
Oct-19	30.72	401.23	43.03	474.98	
Nov-19	10.64	371.13	50.28	432.05	
Dec-19	22.09	308.99	43.33	374.41	
	290.37	5697.84	522.79	6510.99	

Construction staff	175
Total no. of Faculty and staff	347
Total No. of Students	1807
Support Staff	409
Total strength	2738
tCO2/Person	2.38



2020

	Scope 1	Scope 2		Scope 3	
	DG power generation	Grid Electricity consumption	Employee travel by road- Distance travelled	Employee travel by railways- passenger kilometers	Employee travel by airways- passenger kilometers
Month	kWh	kWh	km	km	km
Jan-20	58370	768540	85389	-	536882
Feb-20	9960	655320	107182	-	340837
Mar-20	19911	194490	55204	-	849534
Apr-20	9351	219630	0	-	37082
May-20	14929	403110	475	-	0
Jun-20	15094	225000	2121	-	25707
Jul-20	31341	247500	7303	-	34696
Aug-20	30698	378240	8379	-	4344
Sep-20	11721	286704	3952	-	0
Oct-20	12955	241920	4400	-	19399
Nov-20	4178	262110	6666	-	18238
Dec-20	12795	309660	8932	-	8137
Total	231303	4192224	290003	-	1874856

	Carbon Emissions					
	Scope 1 Emissions	Scope 2 Emissions	Scope 3 emissions	Total		
Month	tCO2	tCO2	tCO2			
Jan-20	19.46	647.88	63.55	730.90		
Feb-20	3.32	552.43	54.36	610.11		
Mar-20	6.64	163.96	79.43	250.03		
Apr-20	3.12	185.15	2.83	191.10		
May-20	4.98	339.82	0.13	344.93		
Jun-20	5.03	189.68	2.52	197.23		
Jul-20	10.45	208.64	4.58	223.67		
Aug-20	10.24	318.86	2.55	331.64		
Sep-20	3.91	241.69	1.05	246.64		
Oct-20	4.32	203.94	2.64	210.90		
Nov-20	1.39	220.96	3.15	225.51		
Dec-20	4.27	261.04	2.98	268.29		
	77.13	3534.04	219.77	3830.95		

Construction staff	350
Total no. of Faculty and staff	112
Total No. of Students	849
Support Staff	341
Total strength	1652
tCO2/Person	2.32



2021

	Scope 1	Scope 2		Scope 3	
	DG power generation	Grid Electricity consumption	Employee travel by road- Distance travelled	Employee travel by railways- passenger kilometers	Employee travel by airways- passenger kilometers
Month	kWh	kWh	km	km	km
Jan-21	26065	555870	10586	=	18475
Feb-21	6869	297600	8933	-	15672
Mar-21	9975	341400	11081	-	39192
Apr-21	15255	540840	4629	-	10067
May-21	29814	397260	3882	-	12118
Jun-21	33120	569544	8554	-	34557
Jul-21	53541	525546	11628	-	7723
Aug-21	30659	651960	13706	-	30928
Sep-21	66752	770070	12938	-	29989
Oct-21	36473	496230	8726	-	42457
Nov-21	14553	439050	11536	-	21060
Dec-21	26818	480450	10836	=	54328
Total	349894	6065820	117035	-	316568

	Carbon Emissions					
	Scope 1 Emissions	Scope 2 Emissions	Scope 3 emissions	Total		
Month	tCO2	tCO2	tCO2			
Jan-21	8.69	468.60	4.21	481.50		
Feb-21	2.29	250.88	3.56	256.73		
Mar-21	3.33	287.80	5.92	297.05		
Apr-21	5.09	455.93	1.99	463.01		
May-21	9.94	334.89	1.95	346.78		
Jun-21	11.04	480.13	4.90	496.07		
Jul-21	17.85	443.04	3.66	464.55		
Aug-21	10.22	549.60	5.98	565.81		
Sep-21	22.26	649.17	5.71	677.14		
Oct-21	12.16	418.32	5.55	436.03		
Nov-21	4.85	370.12	4.66	379.63		
Dec-21	8.94	405.02	7.01	420.97		
	116.67	5113.49	55.11	5285.27		

Construction staff	485
Total no. of Faculty and staff	70
Total No. of Students	966
Support Staff	517
Total strength	2038
tCO2/Person	2.59

End of CDe report

In conclusion, Ashoka University in its commitment to improve sustainability in all its operations, has started measuring all requisite parameters. Using the current GHG protocols, Ashoka will take more and more sustainable, aggressive environmental goals